

MINDSOURCE CENTER LLC



27023 164th Ave SE, Covington, WA 98042
Tel (253) 639-7146 Email: help@mindsorcecenter.com Fax (253) 639-7145

Child's name _____ Your name _____ Date _____

A: Beginning Information

1. Tell me about the abilities and achievements that make you most proud of your child:
2. Tell me about the actions and problems that make you most fearful for your child's future:
3. Please tell about other immediate family members – the persons s/he interacts with on a regular basis:
4. Are there other individuals in your household not listed above?
5. Describe any other people, not mentioned above, who have significant contact with your child:
6. Please describe a typical weekday for your child: What does s/he do? Who does s/he interact with? What is the quality of those interactions?



To request this information in an alternative format, please contact Mindsorce Center 253-639-7146. We will work with individuals requesting alternate formats, to ensure effective communication. Relay users please dial 711.

7. Please share a bit about your philosophy, principles and beliefs about parenting.

8. Tell me about any special factors, such as family culture, languages, parenting and custodial arrangements, which would be helpful for me to know about:

9. What do you think is your greatest strength as a parent (each parent)?

10. What do you think is your greatest limitation as a parent (each parent)?

11. Tell me about how you as parents cope with stress and take care of yourselves: Time spent away from your children, things you do for your own enjoyment or self-care, what you do for fun or stress release. Who provides respite for you? How often do you get a “vacation” from parenting?

12. Tell me about the experience of pursuing a diagnosis for your child. What led you to suspect a neurodevelopmental disorder? What diagnoses were assigned to your child? What was that experience like for you?

13. Please share what life has been like for both you and your child since receiving the diagnosis. How has your life changed? How has your child’s life changed? What kinds of treatments and programs have you tried (both traditional and non-traditional)? What changes have you noted in your child for better or worse?

14. Each parent: please describe the periods of time you spend with your child that provide you with the most satisfaction as a parent:

15. Please share about the periods of time that are the most difficult for you as a parent:

16. Which medical or other professionals have been most helpful to you in regard to understanding and caring for your child? In what ways have these individuals helped you?

17. What experiences have been the most helpful to you as a parent?

18. If your child attends or has attended school, please describe school history and current status. What are some of your child's strengths and areas of challenge in regard to school?

19. Please tell me about any major crises, stressors, and traumas experienced by immediate family members during the child's lifetime:

20. Chief complaint and goals: What is your main reason for seeking these services at this time? What outcome are you hoping for as a result of your visits (please list at least two)?

B. Current and Past Treatment Providers

Please list all treatment providers:	Dates	Active Patient? Yes/No
Pediatrician		<input type="checkbox"/> <input type="checkbox"/>
Neurologist		<input type="checkbox"/> <input type="checkbox"/>
Other MD/Specialist		<input type="checkbox"/> <input type="checkbox"/>
Naturopath		<input type="checkbox"/> <input type="checkbox"/>
Occupational/Physical Therapist		<input type="checkbox"/> <input type="checkbox"/>
Speech & Language Pathologist		<input type="checkbox"/> <input type="checkbox"/>
Psychiatrist (MD)		<input type="checkbox"/> <input type="checkbox"/>
Counselor / Psychologist		<input type="checkbox"/> <input type="checkbox"/>
Social Skills		<input type="checkbox"/> <input type="checkbox"/>
Home-based intervention/ABA (Applied Beh. Analysis)		<input type="checkbox"/> <input type="checkbox"/>

Other treatment providers

/Specialty	<input type="checkbox"/> <input type="checkbox"/>
/Specialty	<input type="checkbox"/> <input type="checkbox"/>
/Specialty	<input type="checkbox"/> <input type="checkbox"/>

Most recent diagnosis: By whom? When?

Other:

Other

C. Current and Past Treatment Information

Intervention Type:	Duration/Frequency:	Describe program goals/outcome:
Behavioral/ABA		
Biomedical		
Classroom interventions/ Modifications		
Diets		
OT/PT		
Speech		
Other		
Other		
Medication Name, dose and prescriber/Purpose		
Medication Name, dose and prescriber/Purpose		
Medication (Attach sheet if needed)		

School and district your child attends Grade

Are you satisfied with how your child is served? Yes No Not Sure

Is this an area you would like to discuss? Yes No Not Sure

Does your child qualify for special services? Yes No Not Sure

If yes, please describe the services your child receives:

D. Child and Family History

Medical History: Please check all that apply to your child

Hospitalization	no	yes: _____
Surgery	no	yes: _____
Major medical condition	no	yes: _____
Allergy	no	yes: _____
Seizure history	no	yes: _____
Infectious disease	no	yes: _____
Sleep problems	no	yes: _____
Feeding problems	no	yes: _____
Delays in development	no	yes: _____
Tobacco use	no	yes: _____
Substance use	no	yes: _____
Other	no	yes: _____

Mental Health History: does your child have a history of any of the following?

Anxiety	no	yes: _____
Depression	no	yes: _____
Trauma	no	yes: _____
Bullied	no	yes: _____
Aggression	no	yes: _____
Video gaming problem or addiction	no	yes: _____
Unusual thoughts	no	yes: _____
Self-harm behaviors	no	yes: _____
Suicidal ideation or behavior	no	yes: _____
Homocidal ideation or behavior	no	yes: _____
Inpatient mental health treatment	no	yes: _____
Outpatient mental health treatment	no	yes: _____
Domestic violence in the home	no	yes: _____
Trauma	no	yes: _____
Sexualized behavior	no	yes: _____
Other	no	yes: _____

State law requires us to ask the following, per
WAC 388-877-0640 (4)(a-c); WAC 388-877-0610 (2)(f-k)

Please check all that apply to your child and/or family members living in your home:

	Child		Family Member	
Court ordered treatment	no	yes	no	yes
Under supervision by Department of Corrections	no	yes	no	yes
Threat to self or others	no	yes	no	yes
Gambling problem or addiction	no	yes		
Advanced mental health directive	no	yes		
Advanced medical directive	no	yes		

E. Foundations Questionnaire

Please indicate whether your child demonstrates the ability to do the following. Some items may not appear relevant to your child.	Yes	Not yet	Sometimes/ Emerging
Uses words to communicate needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses non verbal communication to express needs (eye gaze, gestures, sounds, facial expression)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feels a special bond with primary caregiver(s); clearly treats them differently from other adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Separates from caregiver willingly when expected to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiates interactions with caregiver or others for enjoyment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remembers and requests to repeat pleasurable shared experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes the need for soothing self when distressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Requests soothing from others when distressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observes and imitates simple two-step actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions from one activity to another without "melting down"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows interest in or curiosity about people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manages toileting needs independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tolerates bright lights (e.g., indoor fluorescent)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tolerates loud noises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tolerates busy settings (e.g., shopping, playground) for up to 15 minutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes physical discomfort, such as headache, stomach ache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicates with caregiver about physical discomfort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engages in pretend play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plays with a peer independently (with supervision as appropriate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains attention to a non-preferred task for at least 3 minutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses coping strategies to manage intense emotions (e.g., seeks help)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes when communication breakdowns occur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Makes attempts to repair communication breakdowns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows wariness and fear about taking actions that may cause harm to self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in back-and-forth turn-taking interactions for up to 30 seconds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tolerates mild discomfort for up to 3 minutes (e.g., waiting in line)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refrains from taking actions that may cause harm to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Orients to caregiver's face when uncertain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands caregiver's basic non verbal cues (e.g., approval/disapproval)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observes others to learn how to do new things and use objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Stop Here

Please bring your completed form to your first appointment.

Form completed by _____ Date _____